

St Bede's School - Information for Parents / Carers

Able, Gifted and Talented (AGT)

more support, more guidance, more freedom

WHAT DOES IT MEAN?

- **ABLE:** very high ability, potential or attainment in one or more academic subject areas
- **GIFTED:** exceptional ability, potential or attainment in core subjects OR a single academic subject
- **TALENTED:** very high ability, potential or attainment in sporting or creative subjects

IMPROVING PROVISION

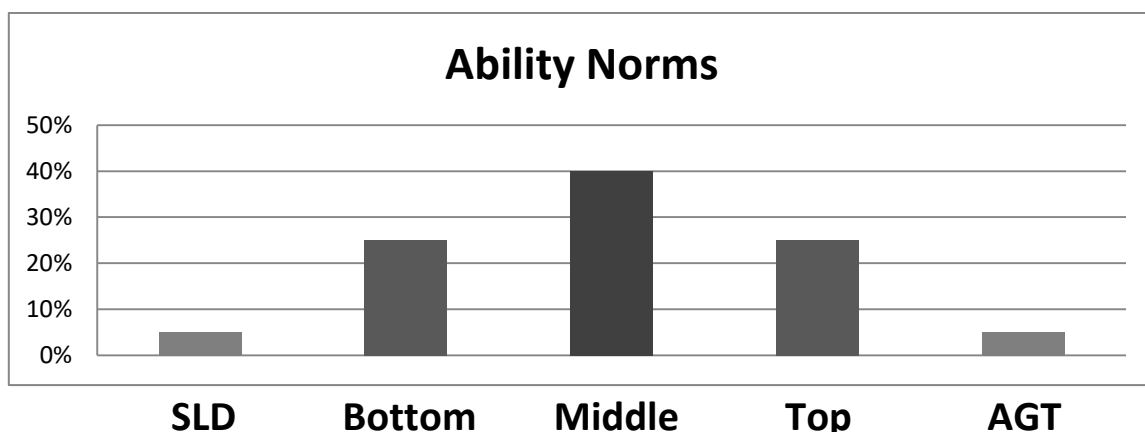
- The main focus is to improve provision for AGT children in day-to-day teaching and learning, through:
 - **Mastery** – not just knowing a fact, but applying that fact in increasingly more complex situations – not just being able to say what they have learned, but being able to teach it to someone else.
 - **Enrichment** – consists of broadening a particular child's education. This can consist of enabling a child or children to study aspects of a topic that there would not normally be time to study.
 - **Extension** – occurs when a child or children are encouraged to develop more complex and sophisticated thinking and reasoning skills – giving pupils an opportunity to shine and excel.

ENVIRONMENTAL PROVISION

- Class provision:
 - Take account of existing knowledge/skills/understanding (PRIOR LEARNING / CROSS CURR LINKS).
 - All teachers have appropriately high expectations (LEARNING OBJECTIVES AND OUTCOMES).
 - Teaching is tailored, reviewed, delivered with pace, and is challenging (SPECIFIC TASKS).
 - Planned extension/open-ended tasks that promote higher order thinking (G+T becomes AGT).
 - There are well-defined and appropriately differentiated tasks (DIFFERENTIATION).
 - Language and terminology extends and enriches learning (KEY VOCABULARY).
 - A variety of grouping is used effectively e.g. setting, mixed ability etc.
- School based provision:
 - Celebration of children's achievements, including participation in sporting and creative school clubs.
 - Specialist teaching, including enrichment opportunities such as special events and subject days.
 - Opportunities to learn a variety of musical instruments and perform in arts presentations.
 - School house structure of prefects, and partnership, workshops and matches with other schools.
- Out of school provision:
 - Helping children find support, training and clubs for more diverse talents.
 - Promoting opportunities to enter national schemes and competitions.
 - Ensure effective liaison with next schooling establishment.

IDENTIFICATION

- We can identify AGT children through teacher / parent / peer nomination, monitoring, testing and assessment of work, as well as referrals from outside school - clubs, coaches, etc.
- Nationally, the guidelines state that a norm of around 10% of the school population will be AGT (may vary across year groups) – AGT should mean in the top 5% of ability norms:



If you would like to nominate your own child, or another child you know of at St Bede's School, for the register of AGT (Able, Gifted and Talented) children please download and print this document. Having read the above information carefully, please complete the following and return to Mr Platts with any available evidence (certificates/medals/etc):

ABLE – very high ability, potential or attainment in one or more academic subject areas	
Name of Child	Reason for Nomination (<i>please be very specific</i>)
<i>Eg Jack Bloggs</i>	<i>Always attains 90%+ in Science and Geography assessments</i>

GIFTED – exceptional ability, potential or attainment in core subjects OR an academic subject	
Name of Child	Reason for Nomination (<i>please be very specific</i>)
<i>Eg Jill Bloggs</i>	<i>Writes outstanding stories in comparison with similar aged children</i>

TALENTED – very high ability, potential or attainment in SPORTING subjects	
Name of Child	Reason for Nomination (<i>please be very specific</i>)
<i>Eg Josie Bloggs</i>	<i>Has extremely high capability and proficiency in all swimming strokes</i>

TALENTED – very high ability, potential or attainment in CREATIVE subjects	
Name of Child	Reason for Nomination (<i>please be very specific</i>)
<i>Eg John Bloggs</i>	<i>Plays several instruments to Grade 3 standard (Associated Board)</i>

The child(ren) you nominate may already appear on the register due to staff or pupil nomination and, therefore, will already be accessing AGT provision. Likewise, not all nominated children will be placed on the register – the final decision will rest with Senior Management.